

Zaragoza-Diaz & Associates

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MEMORANDUM

To: Delta Kappa Gamma Chi State Members
From: Martha Zaragoza Diaz, Legislative Analyst
Subject: Legislation Update
Date: May 28, 2016
Cc: Hazel Powell & Carolyn Clark

Policy and fiscal committees of the Legislature have heard and taken action on proposed bills before them. Legislation with a cost exceeding \$150,000 to the General Fund or that have "cost pressures" to the state were placed on the "suspense file" in each house. The May Revise Budget of 2016-17 in addition to "leadership" discussion determines which bills get off the suspense and continue through the legislative process. This past Friday, May 27, 2016, the fiscal committees of both houses took action on which bills will continue to go through the legislative process. Below are bills that Chi State is currently monitoring.

Legislation Monitored by Delta Kappa Gamma Chi State

AB 2393 (Campos) School Employees: Sick Leave: Parental Leave. Introduced February 18, 2016. Amended April 18, 2016. Status: Senate Education Committee.

This bill would provide that if a school district maintains a rule that credits a person employed in a position requiring certification qualifications at least 100 working days of sick leave paid at no less than 50% of his or her regular salary, when he or she has exhausted all available sick leave, including all accumulated sick leave, and continues to be absent from his or her duties on account of parental leave, the person employed in a position requiring certification qualifications would be compensated at no less than 50% of his or her regular salary for a period of up to 12 weeks for parental leave. This bill contains other related provisions and other existing laws.

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Assembly Bill 2401(O'Donnell) BTSA Program. Introduced Feb. 18, 2016. Amended March 13, 2016. Status: Held in Assembly Appropriations Committee. Position: Support.

Current law establishes the California Beginning Teacher Support and Assessment System, to be administered jointly by the Commission on Teacher Credentialing and the Superintendent of Public Instruction for specified purposes, including providing an effective transition into the teaching career for first-year and 2nd-year teachers in California. This bill would make legislative findings and declarations regarding the teacher shortage in the state and the California Beginning Teacher Support and Assessment System. This bill contains other related provisions and other current laws.

AB 2410 (Bonta) Early Learning: School Readiness. Introduced February 19, 2016. Amended April 7th and April 27th, 2016. Status: Held in Assembly Appropriations Committee.

This bill would require the State Department of Education to develop pre-kindergarten learning development guidelines, focused on preparing 4- and 5-year-old children for kindergarten, based on current science that reflects how publicly funded programs can close the school readiness gap. This bill contains other related provisions.

AB 2660 (McCarty) Early Education: Multi-Year Plan. Introduced February 19, 2016. Amended April 12, 2016. Status: Held in Assembly Appropriations Committee.

This bill would require the State Department of Education, in consultation with the State Board of Education and the State Advisory Council on Early Learning and Care, on or before January 1, 2018, to submit to the Legislature and the Department of Finance a plan that provides a multiyear plan for providing access to income-eligible children to high-quality pre-kindergarten programs for a minimum of one year before enrollment in kindergarten and a multiyear plan for ensuring that publicly funded pre-kindergarten programs include specified elements.

Senate Bill 915 (Liu) Teacher Recruitment: California Center on Teaching Careers. Introduced January 26, 2016. Amended March 14, 2016. Status: Senate Floor Second Reading. Position: Support

This bill would establish the California Center on Teaching Careers for the purposes of recruiting qualified and capable individuals into the teaching profession. From funds appropriated for that purpose, the Superintendent of Public Instruction would be required to contract with a local educational agency

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to establish and administer the center with the concurrence, as defined, of representatives of the Commission on Teacher Credentialing, the University of California, the California State University, the Chancellor's Office of the California Community Colleges, and independent institutions of higher education, as defined.

Senate Bill 916 (Allen) Teacher Credentialing. Introduced January 27, 2016. Amended April 27, 2016. Status: Senate Third Reading. Position: Support.

Current law authorizes the Commission on Teacher Credentialing to issue single subject teaching credentials only in specific subjects. This bill would add dance and theater to the list of authorized subjects. This bill contains other related provisions and other current laws.

SB 933 (Allen) California Teacher Corps Act of 2016: Teacher Residencies. Introduced February 2, 2016. Amended April 11, 2016. Status: Senate Second Reading. Position: Support

This bill would enact the California Teacher Corps Act of 2016, under which the Superintendent of Public Instruction would make grants to applicant local educational agencies and consortia of local educational agencies to assist these agencies in establishing and maintaining teacher residency programs, as defined. The teacher residency programs established by the bill would be defined as school-based teacher preparation programs in which a prospective teacher would teach alongside an experienced mentor teacher, as defined, while also receiving teacher training instruction in a teacher credentialing program in a qualified institution of higher education. The bill would establish eligibility standards for persons who apply for participation in the teacher residency programs established by the bill. This bill contains other related provisions.

SB 1068 (Leyva) Homeless Children and Youth: LEAs Training Materials. Introduced February 6, 2011. Amended March 31, 2016. Status: Assembly Education Committee.

This bill would require the State Department of Education to provide specified informational and training materials to local educational agency liaisons for homeless children and youths, including informational materials on the educational rights of homeless children and youths and the resources available to schools to assist homeless children and youths. The bill would require the department to adopt policies and practices to ensure that local educational agency liaisons for homeless children and youths participate in professional development and other technical assistance programs deemed appropriate by the Superintendent of Public Instruction.

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**SB 1352 (Assembly Committee on Public Employment and Retirement).
Introduced February 19, 2016. Amended May 27, 2016.**

This bill would provide that definition of base allowance does not apply to provisions relating to base dates, as described. The bill would, instead, revise the base date provisions to prescribe a method for their determination when applied to supplemental benefits and a disability allowance effective date is used. Existing law defines a break in service for the purpose of defining a member's final compensation and defines final compensation with respect to a member whose salary while an active member was reduced because of a reduction in school funds, as specified. Existing law provides that, for these purposes, periods in which a member's salary was reduced may be aggregated, as specified.

This bill would repeal these provisions and revise definitions of final compensation to address breaks in service, including with reference to periods during which a member's salary was reduced because of a reduction in school funds. The bill would define school term for these purposes. The bill would define final compensation for purposes of calculating a benefit that does not include service credit, which would include disability and family allowances. The bill, among other things, would also revise and clarify provisions relating to determining final compensation in connection with concurrent retirement when a member has concurrent membership in another retirement system. The bill would make various conforming changes in connection with these changes.

Existing law requires that specified member contributions and employer contributions be credited to a member's individual account in the Defined Benefit Program or the Defined Benefit Supplement Program pursuant to the applicable provisions in the Teachers' Retirement Law. Existing law requires the system to make a determination regarding the timing of the crediting of contributions relating compensation for creditable service in excess of one year. Existing law prescribes how these provisions become operative based on a computation to be made by the Superintendent of Public Instruction for the 2001-02 fiscal year. This bill would repeal and reenact these provisions, as of July 1, 2018, eliminating obsolete language regarding their operation and establishing when contributions are credited without regard to a determination by the system.

Existing law requires that employee contributions and employer contributions for the Cash Balance Benefit Program be credited to their respective accounts as of the first working day following the date all contributions to fully satisfy the contribution report, as specified, are received by the system. This bill, on and after July 1, 2018, would require that employee contributions and employer contributions be credited to their respective accounts as of the day contributions are required to be transmitted to the plan. The bill would also make a conforming change.