

The Delta Kappa Gamma Society International

DKG California

Support Team for Emerging Professionals (ST⁴EP)

Teachers Helping Another Teacher (THAT) Program Guidelines

What is THAT?

The Teachers Helping Another Teacher (THAT) Program was created in 2006 to assist classroom teachers. Members provide this service to fellow educators to support them and to stay connected with the field. Volunteer work is done primarily in areas that have direct positive impact on educators. Area Directors and/or designees are responsible for informing the members of:

- The process for online reporting
- Examples of volunteer activities which qualify for both working and non-working professionals

What is the Process?

Individual chapter members enter volunteer hours regularly. The annual THAT report at the annual DKG California Convention is based on the total hours submitted by April 1.

All hours are reported electronically. The online data submission is a “3-click” system:

1. Click <http://tinyurl.com/thatreport>, access it on the DKG California website or scan the QR code.
2. Fill in the blank boxes with the basic information, including total volunteer hours.
3. Click “SUBMIT.” A confirmation page appears to confirm the submission of data.

Area Directors and/or designees monitor the data by accessing the database online.



How Can a Working Professional Participate in THAT?

The following types of activities are examples for working professionals:

- Tutoring students outside of any contract hours
- Collaborating with colleagues outside of contract hours
- Serving as a club advisor that is not part of job description or contractual obligation
- Unpaid professional support provided to a colleague on one’s personal time
- Any activity that will discontinue without your willingness to do it without compensation

How Can a Non-Working Professional Participate in THAT?

The following types of activities are examples for non-working professionals:

- Working directly with students of any age group in a classroom capacity
- Serving as a testing proctor
- Supporting a professional colleague in carrying out their responsibilities (i.e. planning, evaluations, procedures, grading, bulletin boards)
- Assisting with music, arts, science, math, and technology projects and activities
- Chaperoning on a field trip, a sports activity, or a school event
- Serving as a docent for student tour groups
- Peer-coaching
- Community service to improve education (i.e. teaching adult English classes, SAT courses)

What Activities Cannot Be Included?

- Working with Boy Scouts/Girl Scouts
- Teaching Sunday School
- Working at Charity Thrift Shops
- Volunteer service to other organizations